**Making It Work: Adapting Materials 101**

**Reflection Form**

**Reading Texts:**. Refer to the paused webinar slide for the reading/writing activity *I Like to Cook* to answer the following two questions.

How could you have the learner/s compete this activity (teaching platform, technology used, method of response, etc.)?

Click here to enter text.

How would you incorporate the I-We-You gradual release of responsibility steps during this activity?

I Do It: Click here to enter text.

We Do It: Click here to enter text.

You Do It: Click here to enter text.

**Vocabulary:**. Refer to the paused webinar slide for the vocabulary activity *What Can You Do Here?* to answer the following two questions.

How could you have the learner/s compete this activity (teaching platform, technology used, method of response, etc.)?

Click here to enter text.

How would you incorporate the I-We-You gradual release of responsibility steps during this activity?

I Do It: Click here to enter text.

We Do It: Click here to enter text.

You Do It: Click here to enter text.

**Grammar:**. Refer to the paused webinar slide for the speaking/writing grammar activity *Mingle Grid* to answer the following two questions.

How could you have the learner/s compete this activity (teaching platform, technology used, method of response, etc.)?

Click here to enter text.

How would you incorporate the I-We-You gradual release of responsibility steps during this activity?

I Do It: Click here to enter text.

We Do It: Click here to enter text.

You Do It: Click here to enter text.

**Submission Instructions**
To receive credit for this training, email your completed reflection form to:

1. Literacy Minnesota Tutor Training Coordinator Meghan Boyle: mboyle@literacymn.org, **and**
2. Your coordinator at the literacy program where you volunteer

And fill out the evaluation form for this training: <https://www.surveymonkey.com/r/HP85MVG>

Thank you!

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