**Literacy Minnesota**

**PREVIEW for Outstanding Learner Award**

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Outstanding Learner Awards are for adult learners who have made a unique, innovative or creative impact on adult literacy and who have a strong dedication to service as a volunteer and a leader among peers. **This year, two Outstanding Learner Award recipients will receive a $250 Lucille Fisher Award\*.**

**Criteria for Awards**

* Nominees must be learners who are currently active or who have been active at an Adult Basic Education (ABE) program within the past year.
* Strong candidates are learners who have:

- Made an impact on the adult literacy effort in a community or across Minnesota.

- Contributed unique, innovative or creative perspectives to their programs.

- Shown a commitment to the adult literacy community.

- Demonstrated leadership skills.

* Nominees may have volunteered with a literacy program; however, this is not a requirement.
* Former winners of the Outstanding Learner Award are ineligible.
* The more information we have about your nominee, the better chance they will get recognized with an award. If your nomination contains information that you **DO NOT** want to be shared during the awards ceremony, please let us know and be specific about any information that should remain private.

\*Two Outstanding Learner Award recipients will be chosen to receive a $250 Lucille Fischer Award. This award is offered to celebrate the memory and work of Lucille Fischer, who was a beloved ABE teacher and the first instructional supervisor for the Saint Paul Public Schools ABE/GED program in 1970. Under Lucy's leadership, Saint Paul became the first program in Minnesota to hold a GED graduation ceremony with caps and gowns. Lucy was also a founding member of the former professional organization, the Minnesota Association for Continuing Adult Education (MACAE).

**Learner’s Information**

First Name

Last Name

Pronouns (optional)

(For more information about pronouns, please visit <https://www.mypronouns.org/inclusivelanguage>.)

Please provide the phonetic spelling of the nominee's first and last name.

Street Address

City
State

Zip Code

Email

Phone Number

**Your Information**

First Name

Last Name

Title/Role

Program Name

Program Location

Email

Phone Number

**Please answer ALL of the following questions. The best nominations are those that include supporting evidence, examples and stories. Please be as thorough and specific as possible within the word count limits.**

How long has the learner been active in your organization? (50 words or less)

How did the learner first become involved with your literacy program? (50 words or less)

What leadership role(s) does the learner currently play in your program, if any, and how did the learner emerge as a leader? (200 words or less)

In what way is this learner’s involvement in your program unique, innovative or creative, and what personal characteristics or experiences make them a successful learner? (300 words or less)

What has this learner contributed to your program and how have their contributions benefited your program? (200 words or less)

What barriers or challenges has this learner overcome to get where they are today and/or what other ways is this learner involved in their community? (200 words or less)

Additional comments (50 words or less) – optional