

Category: Ads (Housing)

Daily Living Activities

1. Cut out “For Rent” ads from your local newspaper.
 - Examine the types of information given in a classified ad:
 - a. Location (address...area... near schools...bus line...security)
 - b. Number of bedrooms
 - c. Other rooms
 - d. Adults only, no pets, children, no children, etc.
 - e. Utilities included or not
 - f. Price
 - g. Phone number
 - h. Added description (clean, quiet, pool)
 - i. Furnished/unfurnished
 - Circle all the abbreviations. List them and write what they mean.
 - Take a single ad and write it out without the abbreviated forms.
 - Note the difference in length. Why are abbreviations used?
2. Students select several housing places advertised in the classified ads which would be large enough for the needs of their family. Compare the rents.
 - Locate each property on a map.
 - Is the cost affected by the location? Why? Why not?
 - Give two reasons why you would select one location over another.
3. List the monthly rental costs for several of the classified ads.
 - Calculate the cost per week; per year.
 - If the total cost of your rent should not exceed $\frac{1}{4}$ of your take-home pay, which apartments are affordable?
4. Compare two ads to determine the best buy.
 - Discuss size, location, condition, cost, etc.
 - Chart the information
 - Evaluate what you need compared to what you can afford.

Source: Literacy Training Network

More Suggestions

- Locate the housing ads from the classified section. Make a list of all of the different types of available housing.
- Look for hidden meanings in the housing ads.
- Discuss the benefits and costs of owning a home versus renting.
- From the ads, each learner chooses a house he/she would like to purchase. How much would be needed for a down payment? How much would the monthly payments be?
- Invite a realtor to talk to the class.
- Are some areas/locations more expensive than others? Why
- Look for other types of classified ads for cars, and other deals.